

THE BASICS OF RSAS

RSAS teams do a range of different activities in their community to help improve school attendance. RSAS works best when the whole community is involved in getting students to school. The franchise model (explained below) can help RSAS teams to get the most out of RSAS in their local community.

➤ **RSAS employs full-time and part-time staff. Teams are usually made up of one or more:**

- RSAS coordinators, who manage the program delivery;
- Mentors, who guide and supervise RSAS teams;
- School Attendance Supervisors (SASs); and
- School Attendance Officers (SAOs).

➤ **The work of RSAS teams is different in every community. Some of the activities that RSAS teams do to boost attendance include:**

- Daily bus runs to take students to and from school every day;
- Picking up the roll from school to see which students are away that day;
- Doing a follow up bus run to collect students who are not at school;
- Visiting families to find out why their children were not at school;
- Supporting students and their families get help when they need it;
- Helping disengaged students to go back to school;
- Organising rewards and incentives to encourage attendance; and
- Working with the school and community to make sure students go to school every day possible.



➤ **The RSAS franchise model works best in a community when it has the following:**

- A healthy and fully staffed RSAS team;
- A Governance Committee that is focussed on better school attendance;
- Strong relationships with the school and local community services;
- A plan to work with education departments, principals and teachers;
- Family follow-ups when students do not go to school;
- Respect for culture in the school;
- Rewards and incentives to encourage attendance; and
- Support for travelling students and their families.

